**Syllabus**

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| **Department: Date: September 2024** | | | | | | | | | | | | | | |
| **Course Code** | | **ECON130258.01** | | | | | | | | | | | | |
| **Course Title** | | **China and Globalization** | | | | | | | | | | | | |
| **Credit** | | 4 | | **Experiment**  **(including Computer) Credit** | | | |  | | **Practice Credit** | |  | **Aesthetic Education**  **Credit** |  |
| **Credit Hours Per Week** | | 4 | | **Education on The Hard-Working Spirit Credit Hours** | | | |  | | [**Language of Instruction**](http://www.baidu.com/link?url=47JJa4qk0LrDpLNqaOc5vq3QapQmx50Zq2Si4vRilP0LBh4dhC7LdZ11ucoXf4IUT8hpalC4TDsTvQgZFq5vOkmJp5rQO-DihNiIVE0Ui-SRoTDGpQwonRCT8aiX7pDO) | | English | **Honors**  **Course** | □Yes  □No |
| **Course Type** | | □Core General Education Course □Specific General Education Course □Basic Course in General Discipline  □Others | | | | | | | | | 2+X Major ：  □Professional Core Course  □Professional Advanced Course | | | |
| Non 2+X Major ：  □Professional Compulsory Course □Professional Elective Course | | | |
| **Course Objectives** | | （Including value, knowledge and ability objectives）  Upon completing this course, students should be able to:   |  |  | | --- | --- | | **Number** | **Course Objectives** | | 1 | describe the overall impacts of globalization; | | 2 | understand specific economic issues related to China and globalization; | | 3 | understand the benefits and costs of globalization; | | 4 | be able to observe the impacts of globalization around you | | 5 | enhance their skills in team work and in investigating and examining real world economic issues. | | 6 | command state-of-the-art empirical methods. | | | | | | | | | | | | | |
| **Course Description** | | This is a seminar course that examines the impacts of globalization with a focus on China. We will together read through the recent economics literature on a set of topics related to the impacts of free trade agreements (FTA), imports and exports, foreign investment, migration, human capital accumulation, income inequality, etc. The course combines rigorous reading of academic research papers with students-led presentations and discussions of real-world issues, which will be sourced from research papers, news, business case studies, anecdotal evidence, and self-observations. Each week, students are expected to read 2-4 papers related to a particular theme of globalization (preferably before class). We will also have 20-30 minutes in each class to quickly go through the reading and discuss the methodology used and the empirical results in each study. For the student led presentations, 3-4 students form into a group and present a topic at the end of the semester. Applied econometrics are required to take the course. | | | | | | | | | | | | |
| **Course Requirements:**  Applied econometrics are required to take the course. | | | | | | | | | | | | | | |
| **Teaching Methods:**  Lecture, discussions | | | | | | | | | | | | | | |
| **Course Director's Academic Background:**  The instructor received his bachelor in economics and mathematics from Wuhan University, master in economics in Hong Kong University of Science and Technology, and doctoral degree in economics from Yale University.  Email：yu\_liu@fudan.edu.cn | | | | | | | | | | | | | | |
| **Instructor's Academic Background:**  **See above.** | | | | | | | | | | | | | | |
| **Members of Teaching Team** | | | | | | | | | | | | | | |
| **Name** | | **Gender** | | | | **Professional Title** | | | **Department** | | | **Responsibility** | | |
| Yu Liu | | M | | | | Associate Professor | | | School of Economics | | |  | | |
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| **Course Schedule:**  **Week 1.** Trade agreements   1. Rose, Andrew, K. 2004. "Do We Really Know That the WTO Increases Trade?" *American Economic Review*, 94 (1): 98-114. 2. Subramanian, Arvind, and Shang-Jin Wei. "The WTO promotes trade, strongly but unevenly." *Journal of international Economics* 72.1 (2007): 151-175. 3. Eicher, Theo S., and Christian Henn. "In search of WTO trade effects: Preferential trade agreements promote trade strongly, but unevenly." *Journal of International Economics* 83.2 (2011): 137-153.   **Week 2.** Import tariff reductions   1. Loren Brandt, Johannes Van Biesebroeck, Luhang Wang, Yifan Zhang, "WTO Accession and Performance of Chinese Manufacturing Firms", *American Economic Review* 107 (9) (2017), 2784–2820. 2. Liu, Xueyue, Yu Liu, and Ruili Zhao. " Market Competition and Energy Efficiency: Firms’ Responses to the WTO Accession in China." *Journal of Economic Behavior and Organization*, 2023   **Week 3.** Trade policy uncertainty   1. Facchini, Giovanni, et al. "China's “Great Migration”: The impact of the reduction in trade policy uncertainty." *Journal of International Economics* 120 (2019): 126-144. 2. Liu, Qing, and Hong Ma. "Trade policy uncertainty and innovation: Firm level evidence from China’s WTO accession." *Journal of International Economics* 127 (2020): 103387.   **Week 4.** Value-added tax and exports   1. Fan, Haichao, et al. "Export to elude." Journal of International Economics 127 (2020): 103366. 2. Garred, Jason. "The persistence of trade policy in China after WTO accession." *Journal of International Economics* 114 (2018): 130-142.   **Week 5.** Foreign investment   1. Jiang, Kun, et al. “International joint ventures and internal vs. external technology transfer: Evidence from China.” No. w24455. National Bureau of Economic Research, 2018. 2. Bai, Jie, et al. Quid pro quo, knowledge spillover, and industrial quality upgrading: Evidence from the Chinese auto industry. No. w27644. National Bureau of Economic Research, 2020. 3. Lu, Yi, Zhigang Tao, and Lianming Zhu. "Identifying FDI spillovers."*Journal of International Economics* 107 (2017): 75-90.   **Week 6.** Immigration   1. Sequeira, Sandra, Nathan Nunn, and Nancy Qian. "Immigrants and the Making of America." *The Review of Economic Studies* 87.1 (2020): 382-419. 2. Moser, Petra, Alessandra Voena, and Fabian Waldinger. 2014. "German Jewish Émigrés and US Invention." *American Economic Review*, 104 (10): 3222-55. 3. Ganguli, Ina. "Immigration and ideas: what did Russian scientists “bring” to the United States?." *Journal of Labor Economics* 33.S1 (2015): S257-S288.   **Week 7.** International exposure and tourism   1. Parey, Matthias, and Fabian Waldinger. "Studying abroad and the effect on international labour market mobility: Evidence from the introduction of ERASMUS." *The Economic Journal 1*21.551 (2011): 194-222. 2. Faber, Benjamin, and Cecile Gaubert. 2019. "Tourism and Economic Development: Evidence from Mexico's Coastline." *American Economic Review*, 109 (6): 2245-93.   **Week 8.** International finance   1. Liliana Varela, Reallocation, Competition, and Productivity: Evidence from a Financial Liberalization Episode, *The Review of Economic Studies*, Volume 85, Issue 2, April 2018, Pages 1279–1313 2. Larrain, Mauricio, and Sebastian Stumpner. "Capital account liberalization and aggregate productivity: The role of firm capital allocation." The *Journal of Finance* 72.4 (2017): 1825-1858. 3. He, Zhiguo, Yuehan Wang, and Xiaoquan Zhu. 2023. "The Stock Connect to China." *AEA Papers and Proceedings*, 113: 125-30. 4. Liu, Xin, Shang-Jin Wei, and Yifan Zhou. "A liberalization spillover: From equities to loans." *Journal of Financial and Quantitative Analysis* (2020): 1-68.   **Week 9.** New technology and trade   1. Hjort, Jonas, and Jonas Poulsen. "The arrival of fast internet and employment in Africa." *American Economic Review* 109.3 (2019): 1032-79. 2. Fernandes, Ana M., et al. "The internet and Chinese exports in the pre-alibaba era." *Journal of Development Economics* 138 (2019): 57-76. 3. Malgouyres, Clément, Thierry Mayer, and Clément Mazet-Sonilhac. "Technology-induced trade shocks? Evidence from broadband expansion in France." *Journal of International Economics* 133 (2021): 103520.   **Week 10.** Regional consequences   1. Pierce, Justin R., and Peter K. Schott. "The surprisingly swift decline of US manufacturing employment." *American Economic Review* 106.7 (2016): 1632-62. 2. [The China Syndrome: “Local Labor Market Effects of Import Competition in the United States](https://economics.mit.edu/files/11602).” David Autor, David Dorn, and Gordon Hanson. *American Economic Review*, 2013, 103(6), 2121–2168. 3. Greenland, Andrew, John Lopresti, and Peter McHenry. "Import competition and internal migration." *Review of Economics and Statistics* 101.1 (2019): 44-59.   **Week 11.** Income inequality.   1. Atkin, David and Dave Donaldson. “Who's Getting Globalized? The Size and Implications of Intranational Trade Costs”. Revise and Resubmit, *Econometrica*. 2. Pavcnik, Nina. The impact of trade on inequality in developing countries. NBER Working Paper #23878. 2017.   **Week 12.** Human capital.   1. Atkin, David. "Endogenous skill acquisition and export manufacturing in Mexico." *American Economic Review* 106.8 (2016): 2046-85. 2. Shah, Manisha, and Bryce Millett Steinberg. "Drought of opportunities: Contemporaneous and long-term impacts of rainfall shocks on human capital." *Journal of Political Economy* 125.2 (2017): 527-561. 3. Blanchard, Emily J., and William W. Olney. "Globalization and human capital investment: Export composition drives educational attainment." *Journal of International Economics* 106 (2017): 165-183.   **Week 13.** Corporate and personal income taxes   1. Kleven, Henrik Jacobsen, Camille Landais, and Emmanuel Saez. "Taxation and international migration of superstars: Evidence from the European football market." *American Economic Review* 103.5 (2013): 1892-1924. 2. Tørsløv, Thomas, Ludvig Wier, and Gabriel Zucman. "The missing profits of nations." *The Review of Economic Studies* 90.3 (2023): 1499-1534.   **Week 14.** The 2007 “China Rule” and geopolitical risks   1. Liu, Xueyue, Yu Liu, and Jaya Wen. " High-tech Export Control and Firm Productivity:   Evidence from the 2007 China Rule." *Working Paper.* 2023.   1. Caldara, Dario, and Matteo Iacoviello. "Measuring geopolitical risk." *American Economic Review* 112.4 (2022): 1194-1225.   **Week 15-16.** Find a case related to the following topics:   1. How trade liberalization and foreign investment influence the firm productivity, innovation, and welfare in China. 2. A new technology that either impacts Chinese firms exporting or investing in another country or affects foreign firms trading and investing in China? 3. How does globalization influence job opportunity, income inequality, human capital accumulation, migration, or firm location in China?   Present as a group in 20 minutes plus a 10 minutes Q&A section.  **Week 18. Exam period. (2023-12-28 13:00-15:00)** | | | | | | | | | | | | | | |
| **The design of class discussion or exercise, practice, experience and so on:**  **See course description.** | | | | | | | | | | | | | | |
| **If you need a TA, please indicate the assignment of assistant:**  **The TA will keep the attendance record and help organize discussions.** | | | | | | | | | | | | | | |
| **Grading & Evaluation** (Provide a final grade that reflects the formative evaluation process)**:**  Each student is evaluated based on three parts: class discussion, 1 group presentation, and 1 final exam.   |  |  | | --- | --- | | Evaluation | % of Final Grade | | 1. Class discussion | 30% | | 2. Group presentation | 20% | | 3. Final exam | 50% |   **Class Discussion (30%):** Our TA will take attendance and student discussions for each class. If you have participated in class discussion, you will get one point. Your accumulated points will determine your final discussion score. Please let our TA know that you have participated in class discussion after each class.  **Group presentation (20%):** 3-4 students form a group. Each group presents on one self-selected topic by the end of the semester. Your audience classmates will assign grades to each presentation.  **Final exam (50%):** Our final exam is a test of your knowledge on the reading. I will select 10 papers for the final exam; and I will announce the list of papers by mid-November. There will be 6 true/false questions, 6 multiple choice questions, and 3 essay questions. | | | | | | | | | | | | | | |
| **Usage of Textbook：**□Yes(complete textbook information form below) ☑No  **Textbook Information** (No more than two textbooks) **:** | | | | | | | | | | | | | | |
| **Title** | **Author** | | **ISBN** | | **Publishing Time** | | **Publisher** | | | **Type Ⅰ** | | | **Type Ⅱ** | |
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|  |  | |  | |  | |  | | | □Self-compiled Textbook (Published)  □Non-mainland Textbook  □Other Textbook (Published) | | | □National Planning Textbook  □Provincial and Ministerial Planning Textbook  □School Level Planning Textbook  □Others | |
| **Teaching References** (Including author, title, publisher, publishing time,ISBN)**:**  **See course schedule.** | | | | | | | | | | | | | | |