

本科全英语课程采用如下英文版教学大纲

## Syllabus Sample of Fudan University

Department: School of Economics

Date: 2024/5/23

<b>Course Code</b>	ECON130252.01						
<b>Course Title</b>	Dissertation Writing in Economics						
<b>Credit</b>	4	<b>Experiment (including Computer) Credit</b>	0	<b>Practice Credit</b>	0	<b>Aesthetic Education Credit</b>	0
<b>Credit Hours Per Week</b>	4	<b>Education on The Hard-Working Spirit Credit Hours</b>	0	<b>Language of Instruction</b>	Engli sh	<b>Honors Course</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Type</b>	<input type="checkbox"/> Core General Education Course <input type="checkbox"/> Specific General Education Course <input type="checkbox"/> Basic Course in General Discipline <input type="checkbox"/> Others			2+X Major : <input type="checkbox"/> Professional Core Course <input checked="" type="checkbox"/> Professional Advanced Course Non 2+X Major : <input type="checkbox"/> Professional Compulsory Course <input type="checkbox"/> Professional Elective Course			
<b>Course Objectives</b>	<p>This course aims to explore the components of dissertations and academic papers in economics, guiding students in transitioning from coursework to independent paper writing. Through lectures and discussions, we will cover the basic requirements and examine specific examples of research papers to understand the general rules and best practices for writing. Active participation in on-site discussions is strongly encouraged. Students are encouraged to identify topics of interest and draft several chapters or paragraphs for their potential dissertations.</p>						
<b>Course Description</b>	<p>This course will discuss how to write research papers, during which we will also cover several topics in economic research. The instructors will provide general guidance and specific examples for each subject, and students will collaboratively work on particular examples and their topics of interest.</p> <p>The course is targeted to advanced level students and even Master's and PhD level students. Note that previous writing or presentation experience is not required; if you have taken writing or presentation courses in general, you will benefit more from the specific discussions in Economics.</p> <p>The course will address topics and questions such as:</p> <ul style="list-style-type: none"> <li>• What is a good topic? How do you choose one?</li> <li>• How to find and read relevant literature?</li> </ul>						

	<ul style="list-style-type: none"> <li>• How to write a paper in the field of Economics?</li> <li>• How to present research papers effectively?</li> <li>• How to publish and revise a paper?</li> </ul>			
<b>Course Requirements:</b>				
None				
<b>Teaching Methods:</b>				
Lecture, presentation, group discussion				
<b>Course Director's Academic Background:</b>				
N/A				
<b>Instructor's Academic Background:</b>				
Hui Ding				
Assistant Professor, Fudan University			2023.9 - Present	
Postdoctoral Research Associate, Princeton University			2022.7 – 2023.6	
Ph.D. in Economics, Stanford University			2016-2022	
B.A. in Economics, Peking University			2012-2016	
B.S. in Psychology (double major), Peking University			2013-2016	
<b>Members of Teaching Team</b>				
<b>Name</b>	<b>Gender</b>	<b>Professional Title</b>	<b>Department</b>	<b>Responsibility</b>
Hui Ding	Female	Assistant Professor	Economics	Instructor
<b>Course Schedule</b> (Please supply the details about each lesson):				
<b>Topic 1: How to Choose a Topic (2 weeks)</b>				
1.1 Overview				
1.2 Fields and Topics				
1.3 Data and Tools				
<b>Topic 2: Literature Review (2 weeks)</b>				
2.1. Format and Function				
2.2. Available Sources, Search Engine and Electronic Database				
<b>Topic 3: Background and Data (1 week)</b>				

3.1: Format and Function

3.2: Summary Statistics

**Topic 4: Model and Conceptual Framework (1 week)**

4.1. Notations, Format and Function

**Topic 5: Methodology and Results (6 weeks)**

5.1 Types, Format and Discussion

5.2 Tables and Figures: Analysis and Format

5.3 Interpretation

5.4 Heterogeneity and Robustness Checks

**Topic 6: Introduction and Conclusion (2 weeks)**

6.1 Motivation, Summary, and Discussion

6.2 Abstract and Acknowledgement

**Topic 7: Publication and Revision (1 weeks)**

7.1. Overview: Where, How and When

7.2. Revision: how to write a referee report and how to respond to referee

**Topic 8: Presentation (1 weeks)**

8.1. Overview: Audience, Content and Format

8.2. Practical guidance

**The design of class discussion or exercise, practice, experience and so on:**

Lecture, paper

**If you need a TA, please indicate the assignment of assistant:**

Yes, a TA is needed and will help the lecturer collecting homework and organizing of group discussion.

**Grading & Evaluation** (Provide a final grade that reflects the formative evaluation process):

Presentation: 20%

Homework: 30%

Final: 50%

**Usage of Textbook:**  Yes (complete textbook information form below)  No

**Textbook Information** (No more than two textbooks) :

Title	Author	ISBN	Publishing Time	Publisher	Type I	Type II
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					<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others
					<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others

**Teaching References** (Including author, title, publisher, publishing time, ISBN):

Mainly lecture notes.

Nikolov, P. (2022). Writing Tips for Economics Research Papers 2021-2022 Edition.

Card, D., Mas, A., Moretti, E., & Saez, E. (2012). Inequality at work: The effect of peer salaries on job satisfaction. *American Economic Review*, 102(6), 2981-3003.

Currie, J., DellaVigna, S., Moretti, E., & Pathania, V. (2010). The effect of fast food restaurants on obesity and weight gain. *American Economic Journal: Economic Policy*, 2(3), 32-63.

Havnes, T., & Mogstad, M. (2011). No child left behind: Subsidized child care and children's long-run outcomes. *American Economic Journal: Economic Policy*, 3(2), 97-129.

Doyle Jr, J. J., Graves, J. A., Gruber, J., & Kleiner, S. A. (2015). Measuring returns to hospital care: Evidence from ambulance referral patterns. *Journal of Political Economy*, 123(1), 170-214.

Isen, A., Rossin-Slater, M., & Walker, W. R. (2017). Every breath you take—every dollar you’ll make: The long-term consequences of the clean air act of 1970. *Journal of Political Economy*, 125(3), 848-902.

Lundborg, P., Rooth, D. O., & Alex-Petersen, J. (2022). Long-term effects of childhood nutrition: Evidence from a school lunch reform. *The Review of Economic Studies*, 89(2), 876-908.

Qian, N. (2008). Missing women and the price of tea in China: The effect of sex-specific earnings on sex imbalance. *The Quarterly Journal of Economics*, 123(3), 1251-1285.

Williams, H. L. (2013). Intellectual property rights and innovation: Evidence from the human genome. *Journal of Political Economy*, 121(1), 1-27.

Table column size can be adjusted according to the content.