**复旦大学课程教学大纲**

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| **院系: 国务学院政治学系 日期: 2024年3月 1日** | | | | | | |
| **课程代码** | POLI130153.01 | | | | | |
| **课程名称** | 比较政治学导论 | | | | | |
| **英文名称** | Introduction to Comparative Politics | | | | | |
| **学 分 数** | 2 | | | **周学时** | 2 | |
| **课程性质** | □通识教育专项□核心课程□通识教育选修□大类基础√专业必修□专业选修□其他 | | | | | |
| **教学目的** | This undergraduate course is designed to introduce some of the major theoretical and conceptual building blocks in comparative politics by relativizing and comparing political institutions of different polities around the world. The course proceeds thematically. Students are expected to leave the course with:   * Appreciation of major theoretical perspectives as well as analytical tools in political theories in general, and comparative politics in particular; * knowledge of political institutions, their political roots and the long shadows they usually cast on national politics; * Exposure to some comparative strategies at theoretical as well as empirical level. | | | | | |
| **基本内容简介** | It covers three general topics: 1) state and nation; 2) political regimes and political transitions; 3) institutional underpinnings of modern polities | | | | | |
| **基本要求:**  Participation (30%). Attendance will be checked randomly in class.  Memos (30%). Each student is required to write three memos throughout the semester, each on the required readings of a specific week. It is suggested that you organize the memo into two parts: a brief summary of the central arguments of the readings, and your own thoughts, criticisms and questions. Memos should be submitted online through the e-learning system before class (600 words, 12 point, single-spaced, one page).  Final Paper (40%). Research article (3000 words, references and footnotes not included) | | | | | | |
| **授课方式:** lecture & class discussion | | | | | | |
| **主讲教师简介**:  **彭泽宇**  **教育背景/学术经历**  **本科：2009.9-2013.5 美国约翰斯霍普金斯大学国际关系学专业**  **硕士：2013.9-2015.5 美国哥伦比亚大学国际关系学专业**  **博士：2016.9-2022.5 美国麻省理工学院政治学专业**  **研究方向**  **美国政治和政党研究**  **获奖情况**  **论文Latinization of Organized Labor and Democratic Immigration Positions “工会拉美化与民主党移民政策立场的演变”获得2021年度美国政治学会最佳政党与政治组织研究论文奖。**  Zeyu (Chris) Peng is an Assistant Professor of Political Science in the School of International Relations and Public Affairs at Fudan University. Dr. Peng joined Fudan in 2022, having studied international relations at Johns Hopkins (BA) and Columbia (MIA) and received a PhD in political science from MIT. His research interests include American/Comparative Political Development, Political Parties, Public Opinion and Political Communication. His research appears in the Journal of Politics and the 2021 Conference on Empirical Methods in Natural Language Processing. | | | | | | |
| **教学团队成员** | | | | | | |
| **姓名** | | **性别** | **职称** | **院系** | | **在教学中承担的职责** |
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| 教学内容安排 (按32学时共计16周，具体到每节课内容):  Week 1: Introduction and Overview of Course  Boix, Carles and Susan C. Stokes. Eds. 2007. *The Oxford Handbook of Comparative Politics.* New York: Oxford University Press. Part I, pp.1-23.  Week 2: State: The Rise of Modern State and How State functions or Breaks down  Lachmann, Richard. 2010. *States and Power*. Cambridge: Polity Press. Chapter 1; Ch3, 6  Kenneth Newton and Jan W. van Deth. 2010. *Foundations of Comparative Politics* 2nd Edition. New York: Cambridge University Press. Ch1, pp.19-27.  Week 3: Ethnicity, Nation and Nationalism  Boix, Carles and Susan C. Stokes. Eds. 2007. *The Oxford Handbook of Comparative Politics.* New York: Oxford University Press. Part I, pp.274-294.  Gellner, Ernest. *Nations and Nationalism*. Ithaca: Cornell University Press. 1983. Ch1, 4-5.  Week 4: Political Regimes  Alvarez, Mike; Cheibub, José; Limongi, Fernando; Przeworski, Adam. 1996. “Classifying political regimes”, *Studies in Comparative International Development* 31(2): 3-36.  Kailitz, Steffen. 2013. “Classifying political regimes revisited: legitimation and durability”  *Democratization*20 (1): 39-60  Diamond, Larry. 2002. “Thinking about Hybrid Regimes.” *Journal of Democracy* 13: 21‐35.  Week 5: Democracy (1): Some Basic Concepts  Philippe C. Schmitter and Terry Lynn Karl. 1991. “What Democracy Is . . . and Is Not.” *Journal of Democracy* 2 (3): 75-88.  Dahl, Robert. 1971. Polyarchy: Participation and Opposition. Yale University Press. Chapter 1, pp. 1-16.  Collier, David and Steven Levitsky. 1997. “Democracy with adjectives: Conceptual innovation in comparative research”, *World Politics* 49(3): 430-451.  Week 6: Democracy (2)  Tilly, Charles. 2007. *Democracy*. Cambridge, MA: Cambridge University Press, Ch1, 4-6.  Geddes, Barbara. 1999. “What Do We Know About Democratization After Twenty Years?” *Annual Review of Political Science*, 2:115‐44.  Kenneth Newton and Jan W. van Deth. 2010. *Foundations of Comparative Politics* 2nd  Edition. New York: Cambridge University Press. Ch 3, pp.53-67.  Week 7: Constitutions: designing the state  Kenneth Newton and Jan W. van Deth. 2010. *Foundations of Comparative Politics* 2nd  Edition. New York: Cambridge University Press. Ch 4, pp.71-90  Lijphart, Arend. 1991. "Constitutional choices for new democracies." *Journal of Democracy* 2(1): 72-84.  Week 8: Qingming Holiday  Week 9: Electoral System and Practice  Norris, Pippa. 1997. “Choosing Electoral Systems: Proportional, Majoritarian and Mixed Systems”, I*nternational Political Science Review* 18(3), 297-312.  Gallagher, M. and P. Mitchell. 2008. *The politics of electoral systems*. Oxford; New York, Oxford University Press. Ch 9-10.  Benoit, Kenneth. 2007. “Electoral Laws as Political Consequences: Explaining the Origins and Change of Electoral Institutions.” *Annual Review of Political Science* 10: 363‐90.  Week 10: Party: Why and Why not Parties? and Party System  Aldrich, J.H. *Why Parties?: The Origin and Transformation of Political Parties in America*. University of Chicago Press, 1995. Chapter 2.  Hale, H.E. “Why Not Parties? Electoral Markets, Party Substitutes, and Stalled Democratization in Russia”, *Comparative Politics*, 37(2):147-166.  Russell J. Dalton, "The History of Party Systems," in Dalton, Citizen Politics: *Public Opinion and Political Parties in Advanced Western Democracies.* Chatham, NJ: Chatham House, 1996, pp. 149-164.  Week 11: Documentary (followed by discussion and debate)  Week 12: Legislature and Political Representation  Kenneth Newton and Jan W. van Deth. 2010. *Foundations of Comparative Politics* 2nd  Edition. New York: Cambridge University Press. Ch 7. pp.134-150.  Wängnerud, Lena. 2009. “Women in Parliaments: Descriptive and Substantive Representation”, *Annual Review of Political Science* 12:51-6  Week 13: Forms of Democratic Government (1): Preisdentialism V. Parliamentarism  Cheibub, J. A. n. 2007. *Presidentialism, parliamentarism, and democracy*. New York, NY, Cambridge University Press. Ch 2.  Linz, Juan J. 1990. “The Perils of Presidentialism.” *Journal of Democracy* 1 (1): 51-69.  D. Horowitz. 1990. “Comparing Democratic Systems,” *Journal of Democracy* 1 (4).  Elgie, Robert. 2016. “Three Waves of Semi-Presidential Studies,” *Democratization* 23(1), pp. 49-70.    Week 14: Forms of Democratic Government (2): Unitary V. Federal System  Norris, Pippa. 2009. *Driving Democracy: Do Power-sharing Institutions Work?* New York: Cambridge University Press. Ch 7  Stepan, Alfred. 1999. “Federalism and Democracy: Beyond the U.S. Model.” *Journal of Democracy* 10 (4): 19-34.  Rodden, Jonathan. 2004. “Comparative federalism and decentralization: On meaning and measurement.” *Comparative Politics* 36 (4).  Week 15：China in Comparative Politics  Tsai, Lily L. 2017. “Bringing in China: Insights for Building Comparative Political Theory.” *Comparative Political Studies* 50(3) 295– 328  Zhengxu Wang. 2016. “With the Rise of China, What’s New for Comparative Politics?” *Chinese Political Science Review* 1: 506-521.  Week 16: How to Write a Thesis in Comparative Politics | | | | | | |
| **课内外讨论或练习、实践、体验等环节设计：**  Students are required to submit three memos based on readings throughout the semester | | | | | | |
| **如需配备助教，注明助教工作内容：**  One teaching assistant: prepare course material; student communication; attendance check; manage e-learning system; organize class discussion; monitor exam | | | | | | |
| **考核和评价方式（**提供学生课程最终成绩的分数组成，体现形成性的评价过程**）:**  • Attendance (30%).  • Memos (30%).  • Final Paper (40%). | | | | | | |
| 教材和教学参考资料（包括作者、书名、出版社和出版时间）：  Kenneth Newton and Jan W. van Deth. 2010. *Foundations of Comparative Politics* 2nd Edition. New York: Cambridge University Press.  [G. Bingham Powell Jr.](https://www.amazon.com/s/ref=dp_byline_sr_book_1?ie=UTF8&text=G.+Bingham+Powell+Jr.&search-alias=books&field-author=G.+Bingham+Powell+Jr.&sort=relevancerank),‎ [Russell J. Dalton](https://www.amazon.com/s/ref=dp_byline_sr_book_2?ie=UTF8&text=Russell+J.+Dalton&search-alias=books&field-author=Russell+J.+Dalton&sort=relevancerank), and [Kaare Strom](https://www.amazon.com/s/ref=dp_byline_sr_book_3?ie=UTF8&text=Kaare+Strom&search-alias=books&field-author=Kaare+Strom&sort=relevancerank) (2014) *Comparative Politics Today: A World View (11th Ed).* Essex, UK: Pearson Education Limited. | | | | | | |

表格栏目大小可根据内容加以调整。 2023年