**Fudan University**

**International Economics**

**Spring 2024**

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| **Department: School of Economics** | | | | | | | | | | | | |
| **Course Code** | | ECON130243.01 | | | | | | | | | | |
| **Course Title** | | International Economics | | | | | | | | | | |
| **Credit** | | 4 | **Experiment**  **(including Computer) Credit** | |  | | | | **Practice Credit** |  | **Aesthetic Education**  **Credit** |  |
| **Credit Hours Per Week** | |  | **Education on The Hard-Working Spirit Credit Hours** | |  | | | | [**Language of Instruction**](http://www.baidu.com/link?url=47JJa4qk0LrDpLNqaOc5vq3QapQmx50Zq2Si4vRilP0LBh4dhC7LdZ11ucoXf4IUT8hpalC4TDsTvQgZFq5vOkmJp5rQO-DihNiIVE0Ui-SRoTDGpQwonRCT8aiX7pDO) | English | **Honors**  **Course** | □Yes  □No |
| **Course Type** | | □Core General Education Course □Specific General Education Course □Basic Course in General Discipline  □Others | | | | | | 2+X Major ：  □Professional Core Course  □Professional Advanced Course | | | | |
| Non 2+X Major ：  □Professional Compulsory Course □Professional Elective Course | | | | |
| **Course Objectives** | | This course aims to enable students to have a deeper understanding of International Trade and International Macroeconomics, and prepare students for advanced study in International Economics. By the end of the semester students are expected to   * Understand the fundamental mechanism and classic models in International Trade and International Macroeconomics * Apply what have been learned in class to analyze real-world issues and evaluate policies in international economics | | | | | | | | | | |
| **Course Description** | | This is a one-semester course in International Economics. In the first half of the course, we will cover classic trade models to explain why countries trade with each other, and then we will introduce trade policies, such as trade barriers and international trade agreements. In the second half of this course we will focus on how exchange rate is determined and how different exchange regimes work. We will also relate models learned in class with some cutting-edge research questions to spark students’ interests in research in International Economics. | | | | | | | | | | |
| **Course Requirements:**  Students are expected to have a comprehensive understanding of the concepts learned in principles of microeconomics and macroeconomics, as well as the fundamentals in calculus. | | | | | | | | | | | | |
| **Teaching Methods:**   1. 90% Lecture 2. 10% Group presentation at the end of the semester | | | | | | | | | | | | |
| **Course Director's Academic Background:**  Yang Zhou  Ph.D. Economics, University of Minnesota Twin Cities 2021  M.A. Economics, University of Minnesota Twin Cities 2018  B.S. Economics, University of Minnesota Twin Cities 2015  B.A. Statistics, University of Minnesota Twin Cities 2015 | | | | | | | | | | | | |
| **Members of Teaching Team** | | | | | | | | | | | | |
| **Name** | | **Gender** | **Professional Title** | | | | **Department** | | | **Responsibility** | | |
| Yang Zhou | | Female | Assistant Professor | | | | World Economics | | |  | | |
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| **Tentative Course Schedule**:  **Module 1: Introduction**   1. Syllabus, discussion organization, and snapshot of international trade 2. Brief introduction of international trade  * **International Trade**   **Module 2:** **The Ricardian Model**  *Chapter 2 in Robert C (2011).*  **Module 3: The Specific-Factor Model**  *Chapter 3 in Robert C (2011).*  **Module 4: The Heckscher-Ohlin Model**  *Chapter 4 in Robert C (2011).*  **Module 5: Increasing Returns and Imperfect Competition**  *Chapter 6 in Robert C (2011).*  **Module 6:** **Offshoring** (3 hours)  *Chapter 7 in Robert C (2011).*  **Module 7: Tariffs and Quotas under Perfect Competition**  *Chapter 8 in Robert C (2011).*  **Midterm Exam (1.5 hours)**   * **International Macroeconomics**   **Module 8:** **Introduction to Exchange Rates**  *Chapter 13 in Robert C (2011).*  **Module 9:** **The Monetary Approach of Exchange Rates**  *Chapter 14 in Robert C (2011).*  **Module 10:** **The Asset Approach of Exchange Rates**  *Chapter 15 in Robert C (2011).*  **Final Exam**  ***Note:***  ***(i) We may not cover all materials in each chapter. Students are only responsible for the parts covered in lectures. However, it is always helpful to read the leftovers of each chapter. The course schedule is subject to change.***  ***(ii) There are NO make-up exams given (either early or late) for ANY reason.*** | | | | | | | | | | | | |
| **The design of class discussion or exercise, practice, experience and so on:**  **Students are encouraged to participate in class by answering questions and/or solving exercise problems on board.** | | | | | | | | | | | | |
| **If you need a TA, please indicate the assignment of assistant:**  **TA is expected to be skilled in English communication. TA is responsible for recording class participation, and assisting the instructor in grading exams as well as recording and summarizing grades.** | | | | | | | | | | | | |
| **Grading & Evaluation:**  Class Participation: 10%  Group presentation: 25%  Midterm: 30%  Final: 35%  Both exams are closed-book. | | | | | | | | | | | | |
| **Usage of Textbook：**□Yes(complete textbook information form below) □No  **Textbook Information** (No more than two textbooks) **:** | | | | | | | | | | | | |
| **Title** | **Author** | | **ISBN** | **Publishing Time** | | **Publisher** | | | **Type Ⅰ** | | **Type Ⅱ** | |
| *International Economics* | Feenstra, Taylor | |  | **2020** | | **Worth Publishers** | | | □Self-compiled Textbook (Published)  □Non-mainland Textbook  □Other Textbook (Published) | | □National Planning Textbook  □Provincial and Ministerial Planning Textbook  □School Level Planning Textbook  □Others | |
| **International Economics: Theory and Policy** | Krugman,Obstfeld and Melitz | |  | **2018** | | **Pearson Education** | | | □Self-compiled Textbook (Published)  □Non-mainland Textbook  □Other Textbook (Published) | | □National Planning Textbook  □Provincial and Ministerial Planning Textbook  □School Level Planning Textbook  □Others | |