**Syllabus of Fudan University**

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| **Department: Business Administration Date: 1/29/2024** | | | | | | | | |
| **Course Code** | MANA130325.03 | | | | | | | |
| **Course Title** | **Professional Responsibility and Leadership** | | | | | | | |
| **Credit** | 3 | **Practice Credit** | | 0.8 | | **Experiment(including computer) Credit** | |  |
| **Credit Hours/Week** | 3 | **Practice Credit Hours** | |  | | **Experiment(including computer) Credit Hours** | |  |
| **Course Nature** | □Specific General Education Courses □Core Courses □General Education Elective Courses □Basic Courses in General Discipline √**Professional** **Compulsory Courses** □Professional Elective Courses □Others | | | | | | | |
| **Course Objectives** | This course is designed to equip undergraduate students with essential skills and knowledge to thrive as effective leaders in professional environments. Through a combination of theoretical exploration and practical application, students will develop a deep understanding of leadership theories, ethical decision-making, and the nuances of professional responsibility. The course aims to enhance communication and influence skills, cultivate strategic thinking, and foster the ability to lead diverse and high-performing teams. Students will also explore global leadership challenges, change management strategies, and the importance of continuous learning for sustained professional growth. | | | | | | | |
| **Course Description** | This course offers a mixture of lectures and case discussion based on team presentations and individual participations. The lectures are designed to introduce the key theoretical concepts, frameworks, and empirical findings of business ethics. Examples of the topics discussed in the lectures include:   * Basic responsibility theories * Classic leadership theories * Leaders’ judgment and decision making * Leadership and culture   The cases provide a further opportunity to clarify, integrate, and apply the theoretical concepts from the lectures to a range of real-world business cases. Student engagement therefore is an essential component of this course. | | | | | | | |
| **Course Requirements:**  Students are required to obtain fundamental knowledge and principles of leadership, understand the integrated relationship between leadership and professional duty, master the primary methods and techniques for cultivating leadership and professional responsibility, and learn to apply basic theories and new concepts to analyze practical issues in future career development and managerial activities. | | | | | | | | |
| **Teaching Methods:**  **Lecturing, case study, class discussion,and team presentation.** | | | | | | | | |
| **Instructor's Academic Background:**  **Zaijia Liu received her Ph.D. from the management department at Columbia University. Her research focuses on organizational behavior, with special interests on emotions and leadership. She has been teaching Business Ethics and research methods since fall 2022.** | | | | | | | | |
| **Members of Teaching Team** | | | | | | | | |
| **Name** | **Gender** | | **Professional Title** | | **Department** | | **Responsibility** | |
| Zaijia Liu | F | | Assitant Professor | | Business Administration | | Instructor | |
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| **Course Schedule:**   1. Course Introduction 2. Professional Responsibility 3. Leadership Introduction 4. Leadership Introduction II 5. Decision Making I 6. Decision Making II 7. Influence I 8. Influence II 9. Negotiations I 10. Negotiations II 11. Culture I 12. Culture II 13. Teamwork I 14. Teamwork II 15. Conflicts 16. PRL in real organizations (Guest speakers) | | | | | | | | |
| **The design of class discussion or exercise, practice, experience and so on:**   1. Active participation in the discussion of the cases is expected and essential for the success of the course. Participation will be judged in terms of the quality of the participation. 2. Students will form teams. Each team has one assignment, in which teams are expected to apply relevant theories and concepts to real life cases and/or debates. 3. In addition to the team assignment, student will need to hand in a final paper in the end of the semester. | | | | | | | | |
| **If you need a TA, please indicate the assignment of assistant:**  **We are recruiting a TA for this course.** | | | | | | | | |
| **Grading & Evaluation (Provide a final grade that reflects the formative evaluation process):**  **In-class Contribution**  **- attendance 5%**  **- active participation 30%**  **Team Assignment 20%**  **Final Paper 45%** | | | | | | | | |
| **Teaching Materials & References (Including Author, Title, Publisher and** **Publishing time):**  **The slides from each class.** | | | | | | | | |