



# Immersive Global Simulation Lab (IGSL)

## Program Overview

### The Immersive Global Simulation Lab: Master Diplomacy & Crisis Negotiation

A three-week experiential program where you will step into the world of international relations. Collaborate with peers from around the globe and learn directly from Canadian government and community experts in a multi-day, high-stakes simulation.



Diplomacy & Global Leadership Focus



Intensive Crisis Negotiation Simulation



Expert-led Workshops



International Peer Collaboration



The Immersive Global Simulation Lab (IGSL) is a three-week, non-credit experiential learning program where students step into the roles of global leaders, negotiators, advisors, and media representatives to respond to an evolving international crisis.

Through workshops, a multi-day immersive simulation, community engagement, and cultural experiences, students develop practical skills in diplomacy, leadership, policy thinking, communication, and collaboration—all in a supportive Canadian context. They also consider how global frameworks such as the UN Sustainable Development Goals intersect with complex policy challenges.

## Who Should Participate

The Immersive Global Simulation Lab (IGSL) is designed for undergraduate students who want to strengthen their leadership, creativity, and problem-solving skills through hands-on, community-focused learning.

**Ideal participants include students who:**

- interested in global issues, diplomacy, international relations, crisis response, and policy decision-making.
- enjoy strategy, structured teamwork, and analytical problem-solving.

### Program Fit & English Requirements

- A good fit for students who prefer experiential learning, role-based simulations, rapid decision-making, negotiation, and leadership activities.
- English level: Recommended minimum IELTS 5.5 or equivalent to fully participate in discussions and simulations.

## Program Highlights





## Global Leadership Workshops

Daily workshops introduce students to frameworks in diplomacy, systems thinking, negotiation, crisis communication, and international cooperation.







## Multi-Day Simulation

Students are assigned roles (states, NGOs, advisors, media actors) and work in teams to negotiate solutions to a complex global issue such as climate displacement, public health emergency, or AI governance.







## Canadian & Community Context

Students explore the Canadian approach to global policy through community visits, Indigenous learning, and civic engagement at the Alberta Legislature, and examine how local and global challenges intersect with SDG themes such as climate action, health, and sustainable communities.



## Sample Daily Schedule (July 5–25, 2026)



*A detailed schedule will be provided to participants closer to the program start date.*





## Week 1: Foundations (July 5–11)

Goal: Build foundational knowledge, leadership skills, and team cohesion before entering the simulation.

### Sunday, July 5

Arrival, check-in, light orientation, and campus tour.

### Monday, July 6

AM — Global systems and diplomacy workshop

PM — Team-building and simulation theme introduction

### Tuesday, July 7

AM — Negotiation tools workshop

PM — Issue exploration and case study analysis

### Wednesday, July 8

AM — Guest speaker (policy or diplomacy)

PM — Scenario research and strategy development

### Thursday, July 9

AM — Media literacy and public communication workshop

PM — Practice activity (mock simulation)

### Friday, July 10

AM — Visit to the Alberta Legislature

PM — Reflection on Canadian governance

### Weekend (July 11–12)

No scheduled instruction.

## Week 2: Simulation Week (July 13–19)

Goal: Engage fully in a three-day crisis simulation after structured preparation.

### Monday, July 13

AM — Systems-thinking and leadership workshop

PM — Role briefing and team preparation

### Tuesday, July 14

AM — Stakeholder mapping workshop

PM — Strategy development and bloc formation

### Wednesday, July 15 — Simulation Day 1

AM — Opening statements and agenda setting

PM — Negotiation Round 1 and early crisis developments

### Thursday, July 16 — Simulation Day 2

AM — Crisis escalation and emergency sessions

PM — Negotiation Round 2 and media communications





## Friday, July 17 — Simulation Day 3

AM— Final negotiations and coalition-building

PM — Resolution adoption and micro-debrief

## Weekend (July 17–19)

Two-day guided excursion to Calgary and Banff.

## Week 3: Integration and Capstone (July 20–25)

Goal: Reflect on learning, integrate insights, and present outcomes.

### Monday, July 20

AM — Capstone development

PM — Structured reflection session

### Tuesday, July 21

AM — Presentation and storytelling workshop

PM — Capstone drafting and preparation

### Wednesday, July 22

AM/PM — Capstone showcase and feedback

### Thursday, July 23

AM — Certificate ceremony and closing reflections

PM — Optional social activity

### Friday, July 24

Free day for independent exploration or packing

### Saturday, July 25

Departure and check-out

## Program Hours Summary (Estimated)

A final breakdown will be available in January 2026.

Approximate structured hours:

- Instructional Workshops: ~30 hours
- Simulation Activities: ~36 hours
- Civic, Indigenous, and Community Engagement: ~20 hours
- Guided Excursion Learning: ~12–14 hours
- Capstone & Reflection: ~10–12 hours

**Estimated Total Structured Hours: 100–110 hours**

## Learning Outcomes







By the end of the program, participants will be able to:

1. **Analyze complex global challenges** using systems thinking and structured policy frameworks.
2. **Demonstrate negotiation, diplomacy, and crisis-response skills** in a fast-paced, role-based simulation environment.
3. **Communicate effectively across cultures**, presenting ideas clearly in briefing notes, negotiations, and team discussions.
4. **Develop and evaluate policy options** under time pressure, incorporating diverse stakeholder perspectives.
5. **Collaborate in multicultural teams** to build consensus, manage conflict, and make informed decisions.
6. **Apply leadership and strategic thinking** to respond to evolving global scenarios.
7. **Reflect on personal leadership strengths**, teamwork dynamics, and their role in global citizenship and international engagement.
8. **Produce a final policy or crisis-response outcome**, demonstrating integration of learning across workshops, simulation days, and reflection activities.

